

Centre For Evidence-Based Medicine

Department of
Primary Health Care
University of Oxford



Recent Scholarships for Teaching Evidence-Based Practice



CEBM is a not for profit organization receiving no core funding. Scholarships are kindly provided by donation from members and organizations





Centre for Evidence-Based Medicine, University of Oxford

The CEBM was founded in 1994 by Professor David Sackett and is based at Oxford University. The CEBM actively collaborates with, and assists in, the development of evidence-based healthcare training programmes internationally, and currently has more than 350 members in more than 40 countries worldwide.

There are currently 7 training events on the principles of (and teaching of) evidence-based practice in undergraduate and postgraduate settings held annually in Oxford and an active international outreach training programme. I would like to take this opportunity to thank you for your generous support for the overseas scholarships.

Many thanks

Paul Glasziou

Adib Essali Tishreen Teaching Hospital, Damascus, Syria.

The reason for applying was my feeling of isolation. I moved back from the UK in 1993, and have since been trying to get others interested in the Cochrane Collaboration and in EBM in general. I have arranged many local, regional, and international lectures, seminars and workshops. I have also written in Arabic about EBM, and established the Arabic Centre for EBM and its website.

These efforts have not been as rewarding as they could have been. Some junior doctors did get interested; some managed to write a Cochrane Review. A major achievement was to persuade the Ministry of Higher Education to devote the 54th Science Week to EBM. This is an annual event that is devoted every year to a single important issue, not necessarily medical. It was held between 21-24 November 2004.

The Oxford Workshop was extremely useful for me personally. It taught me a practical method for applying EBM in continuing medical education. Soon after the workshop, I arranged a series of half-day hands-on seminars in one of Syria's largest teaching hospitals. The educational prescription was translated into Arabic and distributed to 250 doctors. Many are now using it on a regular basis.

My attending the Oxford Workshop allowed me to suggest an alternative system based on 'just in time learning'. A national committee was formed last month in order to review all possibilities and to propose a national CME system. I am a member of this committee, and will make EBM and 'just in time learning' familiar to other members.

Best wishes

Adib

Dilya Sadikkhodjayeva Tashkent Institute of Advanced Medical Education, Tashkent, Uzbekistan.

I participated in the 11th Oxford workshop on teaching evidence based practice and was awarded a scholarship donated by the Oxford Centre for Evidence-Based Medicine and travel scholarship from Royal College of GP, these enabled me to attend, which would otherwise not have been possible. I would like to thank our teachers Paul Glasziou, Sharon Straus, Amanda Burlis and many other colleagues who have taught us and who have given the participants so generously both intellectual challenge and support. Special thanks to our facilitators Carl Heneghan and Matthew Thompson for being wonderful teachers and friends.

I am a General Practice trainer in Tashkent Institute of Postgraduate Medical Education and I am member of the team at EBMC in Uzbekistan. The EBMC aims to promote the Concepts of EBM as a scientific disci-



pline and enables health care providers to deliver care in the most effective, efficient and safe way.

It was practical for me as GP Trainer that the workshop emphasized direct clinical application of EBM and tactics to practice EBM in real-time. It was real big fun learning from and teaching with a number of EBM colleagues and many participants around the world. This workshop was so much more exciting for me.

Now I will teach my students to record and answer their own clinical questions that research really could be used to improve care. Learning CAT tools enables me to read the articles and answer the questions that I didn't think about, like: "Is our patient so different from those in the study that its results cannot apply? Will this evidence make a clinically important impact on our conclusion about what to offer or tell our patient?"

This course helped me a lot by showing some of teachers' own feelings, such as their enthusiasm for learning. Teachers have taught us how to plan and how to incorporate EBM into the curricula of either undergraduate or graduate medical educational programs.

Dilya



Edwin Amalraj
The Tamilnadu Dr. MGR Medical University,
Chennai, South India

I requested for scholarship from the CEBM, Oxford, UK. and I took care of my travel from my pocket. The workshop was very useful to me. I learned the organizational structure of the workshop. Particularly, I learned (i) various sources of finding evidence, both in terms of various databases and study designs (ii) PICO method of designing the problem for easy understanding (iii) Teaching methods through various group structure. My group facilitators Tom, Philip and Pip were very helpful.

I would like to revise the format and method of conducting our own workshop on EBM to the medical teachers and practitioners working in the medical and paramedical institutions affiliated to the TN Dr MGR Medical University, South India. The workshop has changed my routine life in order to search for evidence whenever there is a controversial problem or question in medical care decision making.

Edwin

Prof. Gboyega A. Ogunbanjo
University of Limpopo (Medunsa Campus)
Pretoria, South Africa

My objectives before I attended the workshop were as follows: to integrate EBP into the undergraduate and Family Medicine postgraduate curricula.; to improve my literature searching skills using various electronic databases; to engage faculty members at my institution to embrace the concepts of EBP and critically appraisal literature on a regular basis

During the workshop, I had both didactic and small group facilitations of various areas of EBP. The small group sessions were very beneficial as they allowed us to interact and contribute to each others learning. The facilitators (Sharon Strauss especially) allowed the process to flow with minimal intervention except when she made her contributions. This was very important to me as it allowed us to discover things through interactions between the participants. The PICO was not a new tool to me but the way it was explained during the workshop added in depth insight to my level of understanding and application of the tool.

In terms of my objectives, they were all met and I have influenced the inclusion of basic introductory lectures on EBP in the new undergraduate medical curriculum at our faculty and the first contact session taking place from February 6th to 10th, 2006 with our postgraduate Family Medicine trainees is completely devoted to EBP. As for the faculty members, the process of organizing an introductory course on EBP is planned for the latter part of the year.

Once again, I take this opportunity to thank the centre for providing the bursary, which made it possible for me to attend this informative and empowering workshop.

Gboyega

A number of tutors, like Prof Rod Jackson taught on the first UK Workshop and keep coming back



Hayfaa Wahabi
King Abdulaziz Medical City National Guard Hospital, Saudi Arabia.

Thank you very much for giving me this opportunity to talk about my experience in the workshop. I became interested in EBM about over a year ago, after I have attended a workshop on basic EBM and another two courses in advanced EBM and meta-analysis before I became a Cochrane reviewer. Then, with a group of Sudanese colleges, we formed what we called Sudan EBM Association (SEBMA), then we organised a conference and a workshop for EBM in Sudan, and that was the first time this concept was introduced to the medical field in Sudan. All through the preparation for the workshop we had an unlimited support from Professor Glasziou and the Oxford centre for EBM.

The course was a cornerstone in my new career in EBM and a great opportunity to meet pioneers in the field of EBM. I gained a great experience in teaching EBM that I needed badly if I am to continue to establish EBM in Sudan. I had the opportunity to discuss many concepts and to clarify a lot of grey areas in a friendly atmosphere. I made a lot of friends from all over the world and I could make important connection with EBM organizations from all over the world such as CASPin, which has reflected positively on our quest of spreading EBM in Sudan.

I hope in the future other members from our association get sponsorship to attend this international event.

Best Regards,

Hayfaa Wahabi



Participants from 28 countries round the world attended this years workshop



If you would like to consider sponsoring a scholarship then
Contact: olive.goddard@dphpc.ox.ac.uk



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10th—14th September 2007**

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